



# Chinchilla State High School

*Learning together for a happy and productive future*

NEWSLETTER

7 Tara Rd, PO Box 195  
CHINCHILLA QLD 4413  
Phone 4672 9333 Fax 46729300  
Website [www.chinchilshs.eq.edu.au](http://www.chinchilshs.eq.edu.au)  
Email [admin@chinchilshs.eq.edu.au](mailto:admin@chinchilshs.eq.edu.au)  
Office Hours 8.15 am - 4.45 pm

**3 May 2018 - Issue 7**

## We Remember

On Tuesday, 24 April, the Chinchilla State High School community came together for our annual ANZAC Ceremony. As in past years, the ceremony was an opportunity for the entire school community to acknowledge and to honour the service and sacrifice of the ANZACs, and the generations of Australian servicemen and women who have defended our values and freedoms, in wars, conflicts and peace operations.

2018 marks "The Centenary of Anzac 2014 to 2018: Australia's most important period of national commemoration: 100 years since our involvement in the First World War". Our guest speaker, Sergeant Michael Hemming of the RAAF Base Amberley, reflected on the significance of ANZAC Day and imparted personal stories of Australians at war. We additionally acknowledged the number of special invited guests that attended the ceremony.

Masters of Ceremony, 2018 School Captains, Anna Dallman, Bartholomew Dickman, Tahnee Wright and Jack McDonald, were ably supported by many wonderful performances of students. Senior Music students Lewis Turner,

Bianca Moffat and Jacinta Pfeffer, performed brilliant musical pieces that complemented the creation of the poppy wreath by Form Class representatives, staff, parents and invited guests. The Concert Band performed an instrumental item in addition to the Australian and New Zealand national anthems and students from the 141 Army Cadet Unit formed the Catafalque Party. All added to atmosphere of the ceremony.

At the conclusion of the service, guests were served a delicious morning tea, which had been prepared by the Senior Hospitality students.

The students of Chinchilla State High School are to be commended for their outstanding behaviour, which set the tone for what was a memorable and highly respectful ceremony.

The great number of students that additionally assembled to march in the Chinchilla community town service was testament to our school. These students ensure the legacy of the ANZAC spirit is not forgotten or relegated to history, but continues grow.



Great state. Great opportunity.



## From the Principal...

Dear Parents, students, staff and community supporters,

### School ANZAC Ceremony

Congratulations to everyone who contributed to our school ANZAC Ceremony last Tuesday. Each year I am very proud of the excellent quality of our school ANZAC Ceremony and this year was no exception. The students, staff and special guests who contributed to this important annual event all did an excellent job. Congratulations to: the School Captains who chaired proceedings; our Concert Band, led by Mrs McKensey; Lewis Turner, Bianca Moffatt, Jacinta Pfeffer and Jack Horswood, accompanied by Mrs Hubbard, for their performances; and the students who prepared the Morning Tea for our guests.

Thank you to the audience members for their respectful commitment to the program. Special thanks to Mr Don Allen (the Ode), Pastor Lee Dallmann (Prayer) and Mrs Maria Cousins (Last Post) for their important contributions to the ceremony.

### Town ANZAC March and Service

Sincere thanks and congratulations to everyone who was able to attend local ANZAC Ceremonies. It was really pleasing to see a large number of students from local schools participating in the Chinchilla ANZAC March and Service. Congratulations to all of the local schools for their ongoing support of this important tradition in Chinchilla. Irrespective of what school uniform they were wearing, there were hundreds of outstanding young people on display and that is something that is worth celebrating in Chinchilla and the local communities. Congratulations to the organisers of this year's service.

### Parent-Teacher Interviews

Sincere thanks to the large number of parents, students and families who were able to attend this important event. Our connections with parents and students are a very important part of our daily work and we really appreciate the support. Parents who were unable to attend, but would like to meet with teachers, are encouraged to contact the teacher/s directly through the school office.

### Staffing News

Welcome to Mr Harrison Black who will be working on a first year student teacher practicum for two weeks. We hope that

Mr Black finds his time in our school and community to be enjoyable and rewarding.

### Facilities News

- ❑ The new indoor Sports Hall is nearing completion. Construction of the undercover walkways will commence this week and should be completed by the end of next week. This will be followed by the final landscaping of the surrounds of the Hall. Orders are being placed for furniture, the specialist indoor sports equipment and cleaning machines to assist in the maintenance of the building.
- ❑ Planning has commenced on the old School Hall in relation to possible refurbishments that could value-add to our school's performing arts program, whilst maintaining the Hall's multi-purpose versatility. A breadth of ideas are being generated and it is likely that consultants will be engaged to help shape potential stages and costings.

### Essential Student Priorities

- ❑ "Every Day at School Counts" – be at school every school day
- ❑ Learning every day is your core business at school – strive to achieve your best and be the best version of yourself

### Some key Calendar dates:

- ❑ Year 7/9 NAPLAN tests - 15-17 May
- ❑ School Cross Country - 17 May 12.00-3.00 pm
- ❑ Careers Expo hosted by Chinchilla State High School - 18 July
- ❑ Year 12 QCS Tests - 4-5 September
- ❑ Queensland 12yrs Girls Rugby League Championships in Chinchilla - 20-23 September

### A Quick Quote:

**"Patience and perseverance have a magical effect before which difficulties disappear and obstacles vanish." John Quincy Adams**

Thank you for your ongoing support of our school and the students and our hard-working staff. Please remember that you can access the school calendar on our school website or via the QSchools App.

Kind regards,  
Mr Scott Rowan

## Positive Behaviour for Learning

Life is short, but there is always time enough for courtesy.  
- Ralph Waldo Emerson

- This week's Positive Behaviour for Learning focus is *Be Respectful - Always use manners and exercise respect*.
- Students and staff are encouraged to use manners and act in a respectful and polite way when interacting with their peers, staff, and the extended community. This is an important lesson that all students can carry with them as they change their focus from academic endeavours to industrial efforts. It is important to take every opportunity available to learn to and use manners as "manners are something used every day to make a good impression on others and to feel good about oneself. No matter where you are - at home, work, or with friends - practising good manners is important. ... Being polite and courteous means considering how others are feeling". Imagine what the world could be like if we all used manners all of the time.

## NAPLAN Testing Time Again

Our Year 7 and 9 students will soon participate in the annual National Assessment Program — Literacy and Numeracy (NAPLAN) tests to assess their skills and understanding in the areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests will be conducted in all state and non-state schools across the country from 15–17 May.

An individual NAPLAN report for each child will be sent home later this year. Results provide additional feedback for parents, carers and teachers on how students are progressing in key curriculum areas.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can.

Further NAPLAN information for parents and carers is available online at <http://www.nap.edu.au/>

Please contact the school if you have any questions about your child participating in NAPLAN testing.

## Application for Position Community Representatives for 2018 Queensland Core Skills (QCS) Test

The Queensland Curriculum and Assessment Authority (QCAA) invites applications from community members for the positions of Chief Community Representative (CCR) in order to maintain the integrity, security and conduct of the 2018 QCS Test.

Chinchilla State High School is an approved test centre (by the QCAA) where students sit the QCS Test. QCAA appoints two (2) CCRs to Chinchilla State High School to observe and report on the administration of the test. They do not supervise students.

This year's QCS Test will be held on Tuesday 4 and Wednesday 5 September. Applications for the CCR positions close on **Friday 18 May 2018**.

**Application packages can be collected from the School Office.**

### Chief Community Representative Role

- to observe and report on the administration of the QCS Test

### Responsibilities

- perform administrative functions as described in QCS Test: Directions for administration
- ensure that all test materials are received at the test centre as per QCAA instructions
- be a custodian of the security case key
- observe the administration of the test
- observe the collection of completed test materials at the end of each test session
- report on the administration of the test to the QCAA

# GOOD VISION IS THE RIGHT OF ALL



One-third of the global population is prevented from accessing vision care because of where they live, what they believe or what they can afford. Many do not even realise they are disadvantaged. They are affected by:



### GEOGRAPHIC LOCATION

They live in rural or remote areas



### IDEOLOGICAL ISOLATION

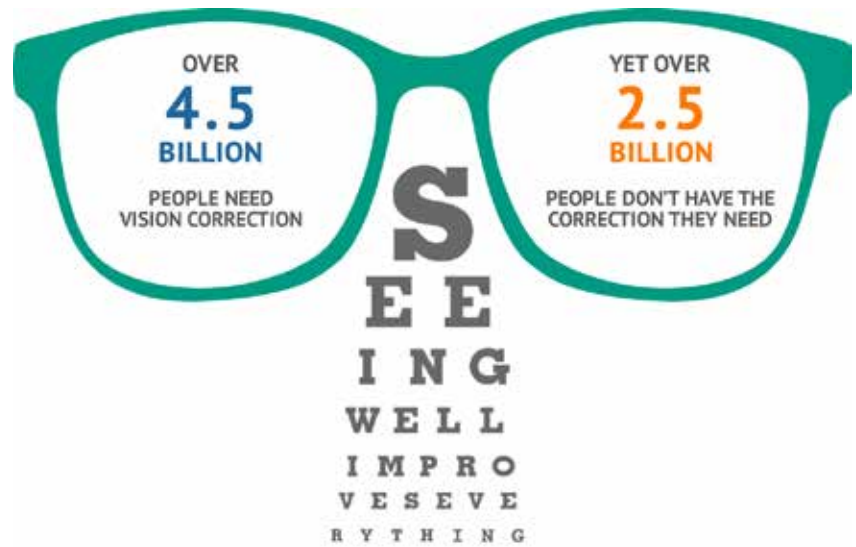
For example, they believe eyeglasses weaken the eyes



### ECONOMIC ISOLATION

They can't afford conventional vision care

Impaired vision is the most common disability in the world, yet its impact on society is largely unrecognised. Seeing well improves everything – from being able to read and doing well in school to employability and personal well-being. The Essilor Vision Foundation is committed to enabling all children around the world perform better at school. They invest in vision research which has shown that correcting the vision of school students can bring the equivalent of an extra third to half a year's schooling. If 80% of what a child learns occurs through the visual system, then detecting and correcting a vision problem can give children an equal opportunity to succeed in education and improve employment and earning possibilities.



## INVITATION

# Tuckshop Volunteers

**WHAT:** P&C are requesting parents to help out in our school Tuckshop

**WHEN:** Three hour commitment monthly or fortnightly  
8.30am – 11.30am  
11.30am – 2.30pm

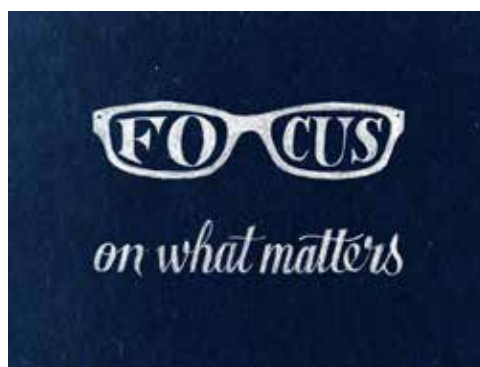
**CONTACT:** Carolyn Llewellyn  
0458 490 965

All funds raised goes back into your child's schooling

Last year Essilor Foundation, along with several optometry students from QUT/UQ in Brisbane, travelled to Chinchilla State High School to screen 114 of our students for free. Of these students 64 (52%) were referred to the local optometrist for further assessment. In addition, free prescription spectacles were provided for all students identified with visual difficulties. This service was free, funded by the foundation, at a cost of around \$250 per student. We were very fortunate to have accessed this service then, and they have

generously agreed to our request to return again this year to continue this work.

A letter will be sent home in the coming week outlining the screening process. If you would like your child to participate in this, please complete the parent slip at the bottom of the letter. It is anticipated that the screening will occur in the last week of the term.





# OUR LITTLE FARMERS!



The Year 9s have been shovelling, turning, feeding, incubating and now leading! Being little farmers, means hard work and lots of multi-tasking. The Year 9s have been busy learning the ropes of the Ag Farm whilst caring for the fruit trees, haying the gardens, incubating chickens, harvesting asparagus, collecting eggs and undertaking boundary checks for damage to fencing.

The students' main focus was on incubating chickens during Term 1. This allowed students to match theory they were learning in the classroom to practical skills in the farm. Late in the term, they became proud co-parents to a number of adorable fluffy chickens. The chickens will continue to be cared for by the students and hopefully become layers later in the year!

If the students thought that being the owners of chickens was hard work, they are in for a shock this term. The Year 9s took delivery of three cows and calves, and a heifer during their first lesson back after Easter. Students have started to lead the cattle around. These practical experiences, will again, enable the students to match their classroom theory on cattle to practical skills at the Ag Farm. This term in the classroom, the Year 9 Ag students will investigate various beef cattle breeds and match characteristics of breeds to climates across Australia.

Our thanks goes to the community members who are supporting the Year 9 students this year. Mr Bret and Mrs Kylie Brownhall have loaned the school cattle, Mrs Dawn Budden and Mrs Debbie Kerr donated fertilised eggs and Mr Scott and Mrs Regan Bender have donated layer hens.

*Mrs Kelly Dorries and Miss Natalie Budden  
Technology Department Teachers*

**Career Paths** *With Guidance Officer Mrs Sinead Robb*

Thinking about your future career or post school work options? Check out the following two websites to help you on your journey.

**joboutlook.gov.au** (a careers and labour market research information site to help you decide on your future career. Use the search options to find a wealth of information covering around 350 individual occupations).

**myfuture.edu.au** (a great resource to gain information about your future job or career path, required qualifications and pathways for possible occupations).

\*\* Students, please continue to check your school email regularly for information regarding university, TAFE, Open Days and other post-school information options.

## Junior Secondary Showcase

# INVITATION

**Chinchilla State High School welcomes our Junior Secondary Families and Local Community**

Please join us as students showcase the work completed in Year 7, 8 and 9.

**Wednesday 6 June 2018**

Brief Presentation 8.50am  
followed by student displays, performances, HPE games and morning tea

**All guests are requested to meet by 8:45 am in our School Hall, Zeller Street.**

Come along and see the great learning opportunities your students experience at Chinchilla State High School

## Year 12 Pastoral Care

During Term Two of Pastoral Care the Year 12 students will be focusing on the Respectful Relationships program. This program addresses issues such as:

- ☞ Power and relationships
- ☞ Relationships and gender based violence
- ☞ Seeking help
- ☞ Supporting others.

Further details of this program as well as parent resources can be found at the link below.

<http://education.qld.gov.au/parents/information/respectful-relationships/index.html>

Please do not hesitate to contact Belinda Jones (Year 12 Coordinator) if you have any questions or concerns.

## What's Happening...

May	
3-6	QSS Netball 15/19yrs
7	Labour Day
9	District Softball Trials 10/12yrs
9-10	Year 11 Biology Camp
11	SW Tennis 12yrs
15	Year 11/12 Feedlot Excursion
	Year 11/12 Legal Studies Excursion
15-17	NAPLAN Testing
17	Inter-house Cross Country
21	P&C Meeting
	SW Touch 12yrs
23	Senior Arts Excursion
24	Science/Engineering Challenge
25	Chinchilla Show Holdiay
29	ICAS Science Competition