



EXTRACT Training and assessment strategy Version: 01/11/2016

ICT10115 Certificate I in Information, Digital Media & Technology

Chinchilla State High School

TAS version: **1/11/2016**

01 January 2016 – 31/12/2020

Approval School RTO training and assessment strategy			
School RTO name	Chinchilla State High School	QCAA number	271
Qualification code	ICT10115	National provider number	30060
RTO manager		Chief executive (principal)	
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Date	01/11/2016	Date	01/11/2016

QCAA template as at March 2016

Section 1 Program overview

1.1 National requirements			
School name	Chinchilla State High School		
RTO ID	30060		
QCAA no.	271		
Qualification code	ICT10115		
Qualification title	Certificate I in Information, Digital Media and Technology		
Relevant standards	1.1–1.7, 1.8(a), 1.9–1.19, 1.26, 2.2, 5, 8.4		
Training package code	ICT10115		
Current release date	26 March 2015		
Training package title	ICT Information and Communication Technology Training Package		
National register	http://training.gov.au/Training/Details/ICT10115		
Companion volume	http://companion_volumes.vetnet.education.gov.au/Pages/TrainingPackage.aspx?pid=18		
Qualification status	Current	<p>Note Standards 1.26b and 1.26a (extracts below).</p> <p>1.26 b) Where an AQF qualification is no longer current and has not been superseded, all [students'] training and assessment is completed and the relevant AQF certification documentation issued within a period of two years from the date the AQF qualification was removed or deleted from the National Register.</p> <p>1.26 a) Where a [qualification] on [the RTO's] scope of registration is superseded, all [students'] training and assessment is completed and the relevant AQF certification documentation is issued or [students] are transferred into its replacement, within a period of one year from the date the replacement [qualification] was released on the National Register.</p>	
Superseded, deleted, or no longer current date	Choose change of status date		
Latest date for student completion and AQF certification (Complete only if qualification status ≠ current)	Not applicable or choose date		
TAS development date	15/03/2016	TAS expiry date	31/12/2020
Date of latest industry engagement	07/11/2016	Date of validation	04/12/2017
Delivering and assessing information			
Developed for (Select one only)	Individual student/s <input type="checkbox"/>	If yes, name/s of student/s	
	OR Class cohort <input checked="" type="checkbox"/>	If yes, current number of students enrolled	2016 – 104 students
Total number of assessment tools for this	8	Delivery period Start End	25/03/2015 – 31/12/2020

qualification		
1.2 Qualification		
Requirement	Packaging rules	Confirmed by RTOM
Qualification description and job roles	This qualification provides the skills and knowledge for individuals to safely perform foundation digital literacy tasks using a personal computer and a range of software applications and digital devices.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Packaging rules	Total number of units = 6 4 core units plus 2 elective units http://training.gov.au/Training/Details/ICT10115	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Elective unit rules	The elective units consist of: <ul style="list-style-type: none"> Up to 2 units from the electives listed at http://training.gov.au/Training/Details/ICT10115 up to 1 from elsewhere in the ICT Information and Communications Technology Training Package or any other Training Package or accredited course at Certificate I or II level. The electives chosen must be relevant to the work outcome and meet local industry needs.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Information on elective choices and mandatory requirements	<u>Core Units</u> ICTICT101 Operate a personal computer ICTICT102 Operate word-processing applications ICTICT103 Use, communicate and search securely on the internet ICTICT104 Use digital devices <u>Elective Units</u> Students can choose to complete any two of the following three electives; ICTICT105 Operate spreadsheet applications ICTICT106 Operate presentation packages ICTICT205 Design basic organisational documents using computing	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1.3 Delivery and assessment		
Requirement	Pre-enrolment information	Confirmed by RTOM

1.3 Delivery and assessment

Requirement	Pre-enrolment information	Confirmed by RTOM
Entry requirements	<p>There are no formal qualification entry requirements.</p> <p>Entry requirements for this program include the student's agreement and ability to undertake the following:</p> <ul style="list-style-type: none"> • Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level. • Attend and participate in scheduled training and assessment. • Participate in workplace tasks to employer expectations. • Be able to work in an industry environment and handle industry standard equipment. • Comply with the RTO code of conduct requirements, directions on work, and health and safety matters. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Mode of delivery (Adjust as appropriate)	<p>The mode of delivery includes any combination of the following:</p> <ul style="list-style-type: none"> • in a classroom ('off the job') for some components of training for knowledge evidence • face to face in a simulated workplace environment for required performance and knowledge evidence • online for some components of training for knowledge evidence 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Delivery location (Adjust as appropriate)	Chinchilla State High School Tara Road Chinchilla Q	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Program duration (Adjust as appropriate)	<p>Program duration is 1 year.</p> <p>Students will be allocated some independent self-directed study time, others will involve a trainer.</p>	<p><i>School RTOs may only deliver to students enrolled in a Queensland school in Years 10–12.</i></p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Amount of learning	<p>The 'amount of learning' identifies the notional duration of all activities required for the achievement of the learning outcomes of this program.</p> <p>The nominal volume of learning for this program is R 1 year .</p> <p>This includes:</p> <ul style="list-style-type: none"> • 110 hours of scheduled training and assessment activity • one-on-one instruction as required • personal study time, either off the job or at home • additional language, literacy and numeracy training while enrolled and undertaking full-time school-based studies • online learning activities <p>Total amount of learning: 600–1200 hours</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Learning resources (Std 1.3)	<p>There are sufficient learning resources, equipment and facilities to:</p> <ul style="list-style-type: none"> • enable students to meet the requirements for each unit of competency • support the number of students undertaking the training and assessment. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1.3 Delivery and assessment

Requirement	Pre-enrolment information	Confirmed by RTOM
Assessment resources (Adjust as appropriate)	<p>Assessments will be formative and where skills, knowledge and understanding may be demonstrated in the simulated workplace environment.</p> <p>Projects/tasks and work evidence will be progressively gathered by the assessor for units of competency until sufficient valid evidence is gathered to make assessment decisions on competency. Submission of written work is based on the requirements of the units of competency. Evidence of skills and knowledge will be gathered simultaneously.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Evidence-gathering conditions	<ul style="list-style-type: none"> • Will be progressively gathered for groups of units simultaneously. • Methods will confirm consistency of performance over time and in a range of workplace-relevant contexts, rather than a single assessment event. • Will be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, training journals and reviews of work products/folios and third party reports. • Will be done under the specific assessment conditions required by the units. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Work placement arrangements for students	Work placement is not a requirement of this certificate.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Third party arrangements (Adjust as appropriate)	<p>No services are delivered on behalf of the RTO.</p> <p><i>'Third party' means any party that provides services on behalf of the RTO, but does not include a contract of employment between an RTO and its employee.</i></p> <p><i>The RTO ensures that where services are provided on its behalf by a third party the provision of those services is the subject of a written agreement.</i></p> <p><i>The RTO must disclose to the student the name and contact details of any third party that will provide training and/or assessment, and related educational and support services to the student on the RTO's behalf.</i></p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Educational and support services	<p>Learners in this cohort are school students.</p> <p>The RTO will schedule supervised training and assessment sessions based on the timetable. Students may negotiate support in addition to scheduled hours, to develop the required skills and knowledge.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	Students who have been identified with requiring additional support as a result of literacy and/or numeracy deficits, will be provided with additional learning time and focused group training.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Early termination of program	<p>In the event that the RTO loses suitably qualified trainers and assessors and is unable to deliver this program:</p> <ul style="list-style-type: none"> • students will be issued with a statement of attainment for any successfully completed units of competency • any fees paid toward the program will be refunded on a pro rata basis. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1.3 Delivery and assessment

Requirement	Pre-enrolment information	Confirmed by RTOM
Transition	<p>This qualification's status on TGA is current at the time of this strategy's expected start date.</p> <p>If this qualification is superseded with a new version before the end of the expected duration of the program then:</p> <ul style="list-style-type: none">• if practical, students will complete training and assessment and receive any appropriate certificates in the old qualification within 12 months of the release of the new version• if this is not practical, students will transition to the new qualification within 12 months and complete their training and assessment in the new version within the expected duration of the program. Credit will be arranged for units completed and deemed as equivalent.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

1.4 Certification			
Requirement	Description	Confirmed by RTOM	
Certificates and Statements of Attainment	<p>If a student is assessed as meeting the requirements of the qualification, and all agreed fees the student owes to the RTO have been paid, then within 30 calendar days of all conditions being met:</p> <ul style="list-style-type: none"> • an AQF certificate and record of results will be issued if the qualification in which the learner is enrolled is complete • a statement of attainment will be issued if the qualification in which the learner is enrolled is partially complete 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Credit arrangements	<p>Transitioning from an old version to a new version of a training product</p> <p>If the national register (training.gov.au) deems a superseded unit of competency to be equivalent to its new replacement, students may claim credit for a successfully completed superseded unit.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
	<p>If a student already holds a unit of competency</p> <p>If a student has a statement of attainment for a unit of competency and it has the same code as a unit of competency making up this program, the student may make a claim for a credit transfer.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Recognition of prior learning (RPL) arrangements	<p>Students may request recognition of prior learning (RPL) assessment. Students are advised of the opportunity to apply for RPL and, if requested, will be provided with an RPL document allowing them to provide verifiable details of prior learning. The evidence will be assessed for currency and against requirements of the units of competency, and an amended program strategy will be prepared, taking into account the student's prior learning.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
	<p>Refer students to print/electronic source of further information on the RTO's RPL policy.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Reissuing of Certificates and Statements of Attainment	<p>The RTO maintains an auditable-quality register of all AQF qualifications (including statements of attainment) issued and authorised to issue. The register contains sufficient information to identify correctly the holder of the qualification, the AQF qualification by its full title, and date of issue/award/conferral.</p>	<p><i>The Standards require compliance with the AQF Register and Issuance policies. All RTOs will:</i></p> <ul style="list-style-type: none"> • <i>Maintain an auditable-quality register of AQF qualifications issued (including Statements of Attainment). containing sufficient information to identify correctly</i> <ul style="list-style-type: none"> – the holder of the qualification – the AQF qualification by its full title – date of issue/award/conferral. • <i>have a policy that permits replacement of certification documentation.</i> • <i>be responsible for authentication and verification of any replacement certification documentation.</i> <p>http://www.aqf.edu.au/resources/aqf/</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	<p>The RTO has a policy that permits the replacement of certification documentation, and maintains responsibility for authentication and verification of any replacement certification documentation.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
	<p>Refer students to print/electronic source of further information on procedures, fees and proof of identity requirements for requests to issue a reprint of a certificate or statement of attainment.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Unique Student Identifier (USI)	<p>The school RTO will not issue an AQF certificate, record of results or statement of attainment to a student without having a verified USI for that individual.</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
	<p>A student may access their training records and results (transcript) by accessing their USI account online from a computer, tablet or smart phone. For more information, see: http://usi.gov.au/Students/pages/default.aspx</p>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

1.5 Reporting

Requirement	Description	Confirmed by RTOM
Recording results (Adjust the first three points as appropriate)	<ul style="list-style-type: none"> Evidence-gathering tools are used as evidence of a student's progress toward competency. The interim outcome descriptors of 'Satisfactory' or 'Unsatisfactory' will be used on students' projects and evidence documents. Students may continue to submit evidence until they exit the program. Assessor may determine final outcomes for units of competency at any time, but only after sufficient valid evidence has been gathered and assessed and any pre-requisite units have been successfully completed. RTO management will record final outcomes (usually using the descriptors Competent, Not Competent, Credit Transfer, Superseded or Withdrawn) in Student Data Capture System (SDCS). All final outcomes must be entered into SDCS before the end of the last term of the VET program or immediately after a student exits the program. RTO management reports student enrolment data to QCAA within the first term of the student's commencement of the VET program. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student profiles (Adjust the first two points as appropriate)	<ul style="list-style-type: none"> Student profiles are updated by the assessor and are accessible to students on request. Assessors update the profile to confirm an individual student's submission of evidence and record interim and final outcomes. RTO management uses final outcomes recorded in student profiles to update SDCS. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Projects and evidence-gathering instruments	<ul style="list-style-type: none"> All assessment activities, including projects and evidence-gathering tools, are identified by a code and listed in this document. A mapping document provides evidence of how assessment activities, projects and evidence-gathering tools meet the requirements for each unit of competency. 	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Section 2 Core and elective components

List the units that are going to be delivered and assessed as part of this strategy.

Relevant standards: 1.1, 1.2, 1.4, 1.7, 1.8(a), 1.12, 3.5, Schedule 5

Note: A prerequisite unit may be delivered through an integrated approach with the secondary unit; it does not have to be fully completed before starting the secondary unit. However, to satisfy formal requirements, the prerequisite unit must be signed off prior to the secondary unit

Core and elective units being offered	Unit type	Pre-requisite unit required?
ICTICT101 Operate a personal computer http://training.gov.au/Training/Details/ICTICT101	Core Unit	<input type="checkbox"/>
ICTICT102 Operate word-processing applications http://training.gov.au/Training/Details/ICTICT102	Core Unit	<input type="checkbox"/>
ICTICT103 Use, communicate and search securely on the internet http://training.gov.au/Training/Details/ICTICT103	Core Unit	<input type="checkbox"/>
ICTICT104 Use digital devices http://training.gov.au/Training/Details/ICTICT104	Core Unit	<input type="checkbox"/>
ICTICT105 Operate spreadsheet applications http://training.gov.au/Training/Details/ICTICT105	Listed Elective	<input type="checkbox"/>
ICTICT106 Operate presentation package http://training.gov.au/Training/Details/ICTICT106	Listed Elective	<input type="checkbox"/>
ICTICT205 Design basic organisational documents using computing http://training.gov.au/Training/Details/ICTICT205	Imported Elective	<input type="checkbox"/>

Optional units and flexibility	<p><i>Students are able to individually choose any two of the three elective units on offer for this certificate. This enables students to choose units of interest and strength.</i></p> <p><i>All units include allowance for flexibility, fairness and suitable adjustment, to ensure all students are able to complete the units.</i></p> <p><i>Credit transfer will be used for students who have already completed an equivalent unit.</i></p> <p><i>Furthermore, students are able to apply for RPL.</i></p>
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