



# Wellbeing for learning and life

## Chinchilla State High School commitment to learning and wellbeing

### LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe, optimises learning through a commitment to wellbeing.

#### Chinchilla State High School does this by:

- promoting the school's Statement of Purpose - *'Learning together for a happy and productive future'*
- implementing and reinforcing the school's 'TEAM' Core Values (Together, Excellence, Acceptance, Motivation). This provides a common language and holistic expectations for all members of the school community
- promoting a supportive school environment that encourages students to develop knowledge, skills, confidence and resilience
- having effective student welfare processes and key staff to provide intervention and support for those students in need. The key staff roles include the Principal and Deputy Principals, Year Co-ordinators, Guidance Officer, School Chaplain, School-based Youth Health Nurse, Indigenous Support Teacher and Teacher-Aide, visiting AVT / BST and Youth Support Co-ordinator
- encouraging the involvement of parents and families within the school community through Parent Information Evenings, Parent-Teacher Interviews and a breadth of special events
- implementing whole school assemblies each week to celebrate successes and to reinforce the school's visions and values
- implementing year level assemblies to develop a sense of identity for students and provide a regular forum to address student needs and development.

### CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

#### Chinchilla State High School does this by:

- offering a broad curriculum program that aims to meet the individual needs of each student within the school
- negotiating Individual Learning Goals for all students in each of their subjects
- embedding 'TEAM' Core Values into all aspects of curriculum and daily school life
- implementing a weekly Pastoral Care Program that targets social and emotional learning and the development of important life skills
- teaching and modelling high expectations of behaviour throughout the school community
- providing a breadth of opportunities for students to learn and develop through an extensive extra-curricular program
- providing professional development opportunities to assist staff in the delivery of progressive curriculum and behaviour management practices
- providing opportunities for leadership across all year levels through key leadership roles. Students will receive numerous opportunities to develop key skills through their work within a Senior School and Junior School Student Council
- implementing a common pedagogical framework across the school with a clear focus on teaching excellence, differentiated learning and data-driven decisions.





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## POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

### Chinchilla State High School does this by:

- promoting common school-wide expectations and language for curriculum delivery and behaviour management
- encouraging students and staff to consistently reinforce expectations of positive behaviour and respect within the community
- establishing a student support network with key staff to identify students at risk, actions required and to discuss general school processes
- providing students with opportunities to have a “voice” in the school through student leadership roles, active participation in the student council, student surveys and assorted student forums
- encouraging parents to assist in the design and implementation of school policy by attending P and C meetings and information evenings

## PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

### Chinchilla State High School does this by:

- engaging parents in the school and keeping them informed through a breadth of communication methods eg the High Flyer newsletter, phone calls, emails, Parent –Teacher Interviews, Student Report Cards, Progress Reports for new students, letters
- promoting the many benefits to parents of being involved in the education of their children
- being in a partnership with the Titans to deliver the I-CAN program for Indigenous students
- maintaining strong partnerships with the local feeder primary schools to assist in the development of staff and improve the transition for students at the secondary school juncture
- maintaining a range of University links e.g. UQ Young Achiever’s Program, USQ Open Days, Head-Start Programs
- maintaining links with local industry and employers e.g. Trade Fair, School-based Traineeships, Work Experience
- maintaining links with TAFE through connected students and sharing of facilities
- promoting active citizenship by engaging staff and students with local clubs and support groups e.g. Interact with Rotary, RSL, Illoura Aged Care facility, various sporting clubs
- promoting community involvement in the Arts through events planned with local council staff and facilities managers

