

Investing for Success

Under this agreement for 2022

Chinchilla State High School will receive

\$318,895*

This funding will be used to

- School priority: **Reading and Writing**
 - Target: Improve the reading and writing of Junior Secondary students with a key focus on years 7 and 8:
 - Naplan Improve the percentage of students in years 7 and 9 at National Minimum Standard (NMS)

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|--------------------------------|------------------------------|
| Year 7: 86.7 – 93.1 (Reading) | Year 9: 90.3 – 95 (Reading) |
| Year 7: 79.4 – 83.6 (Writing) | Year 9: 69.9 – 73 (Writing) |
| Year 7: 93.8 – 95.3 (Numeracy) | Year 9: 95.0 – 97 (Numeracy) |
- School priority: **improve student engagement and percentage of all junior students achieving a C or better in English, Mathematics, Science and Studies of Society and Environment(SOSE) subjects.**
 - Target: Improve teacher capability in analysing students' data to improve outcomes, as evidenced by increasing the percentage of students achieving a "C" standard or above to over 80%. Building teacher capacity for interpretation and use of data to inform on educational adjustments for students.
- School priority: **improve student engagement percentage of senior students achieving a C or better in all English and Mathematics subjects.**
 - Target: 100% of all students passing English and Mathematics subjects. Building teacher capacity to develop strategies to use data to monitor student performance and embed processes identifying and supporting students at risk through regular teacher, Head of Department (HOD) discussions.
- School priority: **improve student attendance and engagement.**
 - Target: Improve students' attendance by developing engaging learning programs. Enhancing facilities to provide enhanced teaching spaces.
- School priority: **Develop Indigenous Cultural awareness in preparation for adding Burunggam as an alternative to Japanese.**
 - Target: Improve staff and student awareness of the Burunggam culture and language.

Our initiatives include

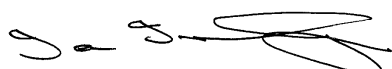
- Professional learning teams engage regional and local expertise to improve teacher capability to explicitly teach reading and writing.
Evidence: Hargreaves, (2008), Professional Culture and Communities: DuFour, R and Fullan,, (2013) *Cultures built to last: systemic PLCs at Work*, Hawker Brownlow Education, Victoria
- Ongoing professional development to assist staff in the explicit instruction of the Australian Curriculum and Senior Assessment and Tertiary Entrance (SATE) implementation and aligning all work with the dimensions of the learning framework.
Evidence: Marzano, R.J., Pickering, D (1997) *The Dimensions of Learning: Teacher's Manual*
- Using targeted and focussed intervention of students at risk of not achieving National Minimum Standards by designated teaching staff, including building staff and students' capacity in the use of digital technologies.
- Building teacher capability in analysing student performance data to develop differentiated programs to improve student outcomes.
Evidence: Tomlinson, C.A, (2001 – 2003), *Fulfilling the Promise of the differentiated classroom*
- Building teacher knowledge of the Burunggam Culture.
Evidence: Development of the Burunggam language curriculum for 2023



Our school will improve student outcomes by

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| Employing a HOD of Middle school to support the implementation of the Australian Curriculum across the school | \$147,194 |
| Employing an IT Technical Officer to support the ongoing development of digital technologies in the classroom | \$107,000 |
| Employing Teachers Aides to support identified students with literacy and numeracy programs | \$23,000 |
| Maintaining Business Manager at A05 | \$16,550 |
| Employing additional Speech Language time .1FTE for 2022 | \$8,194 |
| Targeted professional development with the introduction of Tactical Teaching of Writing | \$2,000 |
| Purchasing Vocational Training Queensland (VTQ) resources through Brisbane Youth Education and Training Centre (BYTEC) to support literacy and numeracy intervention | \$4,000 |
| Purchasing assistive technologies to support and enhance student learning <ul style="list-style-type: none"> Library subscriptions (Oliver, Click View) Ipad mini for HPE | \$5,000 \$8,400 |
| Supporting ongoing development of the National Curriculum <ul style="list-style-type: none"> Purchase of additional resources to complement existing text – Wonder Year 8 and boys in striped pyjamas year 10 | \$2,800 |
| Enhancing the classroom learning environment to support student engagement <ul style="list-style-type: none"> G Block furniture Grin and Tonic D Block furniture Drama/Music stage for performances/STEM/Awards Night | \$15,000 \$2,500 \$15,000 \$16,561 |
| TOTAL | \$373,199 |

***\$318,895 for 2022 plus \$54,304 carried over from 2021.**



Ian Insley
Principal
Chinchilla State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**