

Investing for Success

Under this agreement for 2021 Chinchilla State High School will receive

\$323,958 *

This funding will be used to

- School priority : **Reading and Writing**
 - Target : Improve the reading and writing of Junior Secondary students with a key focus on Year 7 and 8:
 - Naplan Improve percentage of students in Year 7 and 9 at National Minimum Standard (NMS)

Year 7: 86.7 – 93.1 (Reading)	Year 9: 90.3 – 95 (Reading)
Year 7: 79.4 – 83.6 (Writing)	Year 9: 69.9 – 73 (Writing)
Year 7: 93.8 – 95.3 (Numeracy)	Year 9: 95.0 – 97 (Numeracy)
- School priority : **improve student engagement and percentage of all junior students achieving a “C” or better in English, Mathematics, Science and Studies of Society and Environment(SOSE) subjects**
 - Target: Improve teacher capability in analysing students data to improve outcomes as evidenced by increasing the percentage of students achieving a “C” standard or above to over 80%. Building teacher capacity for interpretation and use of data to inform on educational adjustments for students.
- School priority : **improve student engagement percentage of senior students achieving a “C” or better in all English and Mathematic subjects**
 - Target: 100% of all students passing English and Mathematics subjects. Building teacher capacity to develop strategies to use data to monitor student performance and embed processes identifying and supporting students at risk through regular teacher, Head of Department (HOD) discussions
- School priority : **improve student attendance and engagement**
 - Target: Improve students attendance by developing engaging learning programs. Enhancing facilities to provide enhanced teaching spaces

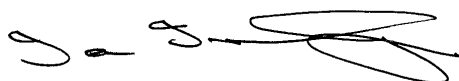
Our initiatives include

- Professional learning teams to engage regional and local expertise to improve teacher capability to explicitly teach Reading and Writing.
Evidence: Hargreaves, (2008), Professional Culture and Communities: DuFour, R and Fullan, (2013) Cultures built to last: systemic PLCs at Work, Hawker Brownlow Education, Victoria
Ongoing professional development to assist staff in the explicit instruction of the Australian Curriculum and Senior Assessment and Tertiary Entrance (SATE) implementation and aligning all work with the dimensions of learning framework.
Evidence: Marzano, R.J., Pickering, D (1997) The Dimensions of Learning: Teacher’s Manual
- Using targeted and focussed intervention of students at risk of not achieving National Minimum Standards by designated teaching staff including building staff and student’s capacity in the use of digital technologies.
- Building teacher capability in analysing student performance data to develop differentiated programs to improve student outcomes.
Evidence: Tomlinson, C.A, (2001 – 2003), Fulfilling the promise of the differentiated classroom.

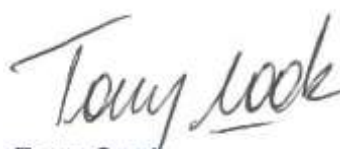


Our school will improve student outcomes by

Employ HOD of Middle school to support implementation of Australian Curriculum across the school	\$133261
Employ IT Technical Officer to support the ongoing development of digital technologies in the classroom	\$45000
Employ Teacher Aides to support identified students with literacy and numeracy programs	\$77667
Targeted professional development with the introduction of Tactical Teaching of Writing	\$15000
Purchase of Vocational Training Queensland (VTQ) resurces through Brisbane Youth Education and Training Centre (BYTEC) to support literacy and numeracy intervention	\$8000
Purchase assistive technologies to support and enhance student learning <ul style="list-style-type: none"> • Science Technology Engineering and Mathematics (STEM) resources (Girls in STEM) • Libraray subscriptions (Oliver, Click View, Virtual Head sets) • iPad mini for HPE 	\$6000 \$14000 \$8400
Support ongoing development of National Curriculum <ul style="list-style-type: none"> • Purchase of additional resources to compliment existing text 	\$5000
Enhance the classroom learning environment to support student engagement <ul style="list-style-type: none"> • Additional interactive screens • Improve learning environment in the Ag Classroom/Shed • Repair damaged student desks • Carry over Oneschool Orders/wages 2020 • Grin and Tonic 	\$21000 \$20000 \$5400 \$26234 \$2500
Total funding including 2020 I4S \$63 504 carry over funds	\$387,462



Ian Insley
Principal
Chinchilla State High School



Tony Cook
Director-General
Department of Education



**Queensland
Government**