



Chinchilla State High School

Strategic Plan 2021 - 2024

Vision

Learning together for a happy and productive future.

Values

- TEAM Chinchilla:
 - Together
 - Excellence
 - Acceptance
 - Motivation

School Priorities

Improving student outcomes through quality teaching

Long-term targets/desired outcomes				
1. 100% teaching staff are confident in the use of data to inform planning and teaching strategies				
2. Whole school moderation processes occur from 7 to 12				
3. Staff are able to access CARF documents and confident in implementing the curriculum				
Strategies	2021	2022	2023	2024
Strengthen the data analysis capabilities of teachers to translate formal planning into appropriate teaching strategies	✓	✓	✓	✓
Strengthen teacher understanding of the general capabilities and cross-curriculum priorities	✓	✓	✓	✓
Review the current pedagogical framework leading to clarity and precision in agreed teaching practices.	✓	✓		

Improving student outcomes through building capability

Long-term targets/desired outcomes				
1. 100% of teachers have been provided access to and engaged effectively in professional development opportunities in observation and feedback				
2. PBL QA processes embedded with team members clear on roles, use of data and clear links with Code of Conduct established				
Strategies	2021	2022	2023	2024
Collaboratively develop processes to engage school leaders in driving, monitoring and evaluating EIA implementation at the classroom level to inform improvements in levels of student achievement and wellbeing.	✓	✓	✓	✓
Develop QA processes to ensure a consistent approach to the implementation of consequences aligned with the Code of Conduct with embedded feedback loops (Review PBL)	✓	✓	✓	✓





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School Priorities

Improving student outcomes through intensive strategies to develop Literacy, Numeracy and Writing

Long-term targets/desired outcomes

1. Year 7 and Year 9 NAPLAN: Reading, Writing, Spelling, G&P and Numeracy: - 100% student improvement
2. Year 7 and Year 9 NAPLAN: Reading and Numeracy focus - Relative gain similar to the National Cohort - 100% of students achieving the NMS or better - Percentage of students achieving in the U2Bs similar to or better than the National Cohort
3. 100% students engaged in a learning program that meets their individual needs

Strategies	2021	2022	2023	2024
Continue to develop and strengthen teacher capability to routinely adjust the teaching program to engage and challenge every student, including high achieving students	✓	✓	✓	✓
Collaboratively develop, communicate and enact a whole-school attendance strategy including the rigorous monitoring of attendance, and systematic implementation of intervention strategies for all students including target groups.	✓	✓		

Endorsements and Approvals

This long-term plan was developed in line with the [School performance policy](#) and [procedure](#). Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

 Principal

 P and C / School Council

 Assistant Regional Director


**Queensland
Government**